

Seven Mills Assessment Timetable

Autumn Term 1

EYFS

- Data on entry taking during the first weeks of the term **Reception** (September) **Nursery** (October). Data matched to ages and stages – on the EProfile tracker to allow for tracking of progress across EYFS
- **Writing:** Piece of writing/drawing in the purple 'Best Writing' Book (**Reception**)

Years 1 & 2

- **Reading:** Initial phonics assessment
- **Reading:** Current book band using PM Benchmarking
- **Reading:** Initial Oxford Reading Standard Assessment – give as a % of the total for the standard you are assessing.
- **Reading:** First ReadWriteInc Comprehension test result (**Year 2 only**) – give result as a %.

- **Writing:** Piece of writing in the purple 'Best Writing' Book
- **Writing (Year 2 only):** % of the Year 2 writing statements child has achieved

- **Maths Year 2:** Continuation of last year's maths assessment sheets or start next level up assessment sheet (if most of the previous sheet's statements met – use judgement). Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.
- **Maths Year 1:** Start new assessment sheet for each child. Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.

Years 3, 4 & 5

- **Reading:** Initial Oxford Reading Standard Assessment – give as a % of the total for the standard you are assessing.
- **Reading:** First ReadWriteInc Comprehension test result – give result as a %

- **Writing** Continuation of the previous year's writing assessment. Please calculate how many statements have been achieved out of **all 110** and then give as a %.
- **Writing:** Piece of writing in the purple 'Best Writing' Book

- **Maths:** Continuation of last year's maths assessment sheets or start next level up assessment sheet (if most of the previous sheet's statements met – use judgement). Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.

Year 6

- **Reading:** Initial Oxford Reading Standard Assessment – give as a % of the total for the standard you are assessing.
- **Reading:** SATs past papers mark

- **Writing:** % of the Year 6 writing statements child has achieved
- **Writing:** Piece of writing in the purple 'Best Writing' Book

- **Maths:** SATs past papers mark

- **Maths:** (for children working at lower levels) Continuation of last year's maths assessment sheets or start next level up assessment sheet (if most of the previous sheet's statements met – use judgement). Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.

Autumn Term 2

EYFS

- Data matched to ages and stages – on the EProfile tracker to allow for tracking of progress across EYFS **Reception** (December)
- **Writing:** Piece of writing/drawing in the purple 'Best Writing' Book (**Reception**)

Years 1 & 2

- **Reading:** Phonics assessment
- **Reading:** Current book band using PM Benchmarking
- **Reading:** Second ReadWriteInc Comprehension test result (**Year 2 only**) – give result as a %

- **Writing:** Piece of writing in the purple 'Best Writing' Book
- **Writing:** % of the Year 1 or Year 2 writing statements child has achieved

- **Maths Year 2:** Continuation of maths assessment sheets or start next level up assessment sheet (if most of the previous sheet's statements met – use judgement). Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.
- **Maths Year 2:** % Year 2 assessment statements achieved by each child.
- **Maths Year 1:** Continuation of assessment sheet for each child. Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.

Years 3, 4 & 5

- **Reading:** NFER mid-year assessment result
- **Writing:** Piece of writing in the purple 'Best Writing' Book
- **Maths:** NFER mid-year assessment result

Year 6

- **Reading:** SATs past papers mark

- **Writing:** % of the Year 6 writing statements child has achieved
- **Writing:** Piece of writing in the purple 'Best Writing' Book

- **Maths:** SATs past papers mark

Spring Term 1

EYFS

- Data matched to ages and stages – on the EProfile tracker to allow for tracking of progress across EYFS **Nursery** Data taken after Christmas Break (January)
- **Writing:** Piece of writing/drawing in the purple 'Best Writing' Book (**Reception**)

Years 1 & 2

- **Reading:** Ongoing phonics assessment
- **Reading:** Current book band using PM Benchmarking
- **Reading (Year 2 only):** Past SATs paper

- **Writing:** Piece of writing in the purple 'Best Writing' Book
- **Writing (Year 2 only):** % Year 2 assessment statements achieved by each child.

- **Maths Year 2:** % Year 2 assessment statements achieved by each child.
- **Maths Year 2: SATs** Past Paper

Years 3, 4 & 5

- **Reading:** Third ReadWriteInc Comprehension test result– give result as a %
- **Writing:** Piece of writing in the purple 'Best Writing' Book

Year 6

- **Reading:** SATs past papers mark

- **Writing:** % Year 6 assessment statements achieved by each child.
- **Writing:** Piece of writing in the purple 'Best Writing' Book

- **Maths:** SATs past papers mark

Spring Term 2

EYFS

- Data matched to ages and stages – on the EProfile tracker to allow for tracking of progress across EYFS **Reception** March
- **Writing:** Piece of writing/drawing in the purple 'Best Writing' Book

Years 1 & 2

- **Reading:** Ongoing phonics assessment
- **Reading:** Current book band using PM Benchmarking
- **Reading:** Oxford Reading Standard Assessment – give as a % of the total for the standard you are assessing.
- **Reading (Year 2 only):** Past SATs paper

- **Writing:** Piece of writing in the purple 'Best Writing' Book
- **Writing:** % Year 2 assessment statements achieved by each child.

- **Maths Year 2:** % Year 2 assessment statements achieved by each child.
- **Maths Year 2 Weaker Children** (below Year 2 level) Continuation of maths assessment sheets or start next level up assessment sheet (if most of the previous sheet's statements met – use judgement). Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.
- **Maths Year 2: SATs** Past Paper
- **Maths Year 1:** Continuation of assessment sheet for each child. Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.

Years 3, 4 & 5

- **Reading:** Oxford Reading Standard Assessment – give as a % of the total for the standard you are assessing.
- **Reading:** Fourth ReadWriteInc Comprehension test result– give result as a %

- **Writing** Continuation of writing assessment. Please calculate how many statements have been achieved out of **all 110** and then give as a %.
- **Writing:** Piece of writing in the purple 'Best Writing' Book
- **Maths:** Continuation of maths assessment sheets or start next level up assessment sheet (if most of the previous sheet's statements met – use judgement). Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.

Year 6

- **Reading:** SATs past papers mark
- **Writing:** % Year 6 assessment statements achieved by each child.
- **Writing:** Piece of writing in the purple 'Best Writing' Book

- **Maths:** SATs past papers mark
- **Maths:** (for children working at lower levels) Continuation of maths assessment sheets or start next level up assessment sheet (if most of the previous sheet's statements met – use judgement). Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.

Summer Term I

EYFS

- Data matched to ages and stages – on the EProfile tracker to allow for tracking of progress across EYFS **Nursery May**
- **Writing:** Piece of writing/drawing in the purple 'Best Writing' Book.

Years 1 & 2

- **Reading:** Ongoing phonics assessment
- **Reading:** Current book band using PM Benchmarking
- **Reading SAT (Year 2)**

- **Writing:** Piece of writing in the purple 'Best Writing' Book
- **Writing SAT(Year 2 only):** % Year 2 assessment statements achieved by each child.

- **Maths Year 2:** % Year 2 assessment statements achieved by each child.
- **Maths SAT (Year 2)**

Years 3, 4&5

- **Reading:** Fifth ReadWriteInc Comprehension test result– give result as a %
- **Reading:** Final Oxford Reading Standard Assessment – give as a % of the total for the standard you are assessing.

- **Writing:** Piece of writing in the purple 'Best Writing' Book

- **Maths:** Final continuation of maths assessment sheets or start next level up assessment sheet (if most of the previous sheet's statements met – use judgement). Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.

Year 6

- **Reading: SAT**

- **Writing:** % Year 6 assessment statements achieved by each child.
- **Writing:** Piece of writing in the purple 'Best Writing' Book

- **Maths: SAT**

Summer Term 2

EYFS

- Data matched to ages and stages – on the EProfile tracker to allow for tracking of progress across EYFS **Reception** June
- **Writing:** Piece of writing/drawing in the purple 'Best Writing' Book

Years 1 & 2

- **Reading:** Ongoing phonics assessment
- **Reading:** Current book band using PM Benchmarking
- **Reading:** Final Oxford Reading Standard Assessment – give as a % of the total for the standard you are assessing.

- **Writing:** Piece of writing in the purple 'Best Writing' Book
- **Writing (Year 1):** % Year 1 assessment statements achieved by each child.

- **Maths Year 1:** Continuation of assessment sheet for each child. Use the Number/Calculation/Fractions tests to check that children have the statements securely. Give the **assessment level** for each child as a % of the total Number/Calculation/Fractions statements of the level that the child is working at.

Years 3, 4 & 5

- **Reading:** NFER Summer Test

- **Writing** Final writing assessment. Please calculate how many statements have been achieved out of all 110 and then give as a %.
- **Writing:** Piece of writing in the purple 'Best Writing' Book

- **Maths:** NFER Summer Test

Year 6

- **Reading:** Final Teacher Assessment

- **Writing:** Final Teacher Assessment

- **Maths:** Final Teacher Assessment